

Parent-infant interaction and early relationship development

Title	First Name	Last Name	Country	Paper Title	Presenting Author Names
Brief Oral Presentation					
Dr	Gloriana	Bartoli	New Zealand	When someone is there: a study on 'Mentalization' and 'Theory of Mind' in Blind Children. Reflections on early relationship development.	Dr Gloriana Bartoli
Dr	Helen	Chen	Singapore	Healing the ghost in the nursery – helping mother keep baby in mind	Dr Helen Chen
Ms	Vasiliki	Eirinaki	United Kingdom	Postnatal depression and maternal singing: a video-based analysis in the context of a Mother-Baby Unit	Ms Vasiliki Eirinaki
Miss	Jennifer	Ekuma	Nigeria	Depression and its disruptive effects on the infants mental health in Nigeria	Miss Jennifer Ekuma
Ms	Lucy	Frankham	Australia	Birth-related PTSD symptoms and the mother-infant relationship: A meta-analytic study	Ms Lucy Frankham
Dr	Hongyan	Guan	China	Reliability and Validity of the Parent-Child Interaction Feeding Scale in China	Dr Hongyan Guan
Dr	Denise	Hatzis	Australia	Factors impacting maternal trauma on child development: A serial mediation study of borderline personality features, environmental risk and caregiving quality.	Dr Denise Hatzis
Dr	Omneya	Ibrahim	Egypt	Relation between maternal depression and anxiety and infant social withdrawal signs	Dr Omneya Ibrahim
Mr	Nicholas	Kasovac	United States	Maternal-infant mental health in the context of occupations	Mr. Nicholas Kasovac
Dr	Catherine	Lazaroo	Australia	I found my tribe - a mother and infant case study	Dr Catherine Lazaroo
Dr	Elmarie	Malek	South Africa	Strengthening responsive care in the health system - the 1st 1000 Days blanket symbol story - Western Cape, South Africa.	Dr Elmarie Malek
Ms	Jordan R.	Murphy	United States	Behavioral Epigenetics: Mother-Infant Interactive Behaviors and the Oxytocinergic System	Ms Jordan R. Murphy
Ms	Jannie	Olsen	Australia	Art psychotherapy with mothers experiencing the impact of Mental Health on mother-child relationship. Using Art in finding us	Ms Jannie Olsen
Mrs	Julia	Oreopoulos	Australia	Improving early parent-child interactions through group music therapy programs	Mrs Julia Oreopoulos
Dr	Jean	Paul	Austria	Parental sensitivity and mentalizing capacity in Dyads with parents with a mental illness: Understanding the infant's voice	Dr Jean Paul
Dr	Erja	Rusanen	Finland	Prenatal representations and other psycho-social factors as risks of postnatal bonding disturbance	Dr Erja Rusanen
Ms	Leza	Schultz	Australia	Early Intervention Clinician Case Study	Ms Leza Schultz & Mrs Debra Waugh
Dr	Indra	Simhan	Norway	Losing control or finding agency: How parents struggling with mental health and limited reflective functioning experience video guidance (Marte Meo)	Dr Indra Simhan
Ms	Helen	Stevens	Australia	Incorporating Infant Mental Health into Maternal and Child Health Nurses' Clinical Practice	Ms Helen Stevens
Ms	Lydia Yao	Stuhrmann	Germany	Taking a closer look at parental reflective functioning and caregiving behaviour in early parent-child relationship: A systematic review	Ms Lydia Yao Stuhrmann
Ms	Stephanie	Tesson	Australia	Dyadic Synchrony and Mother-Infant Interactional Patterns Following Diagnosis of Complex Congenital Heart Disease	Ms Stephanie Tesson
Dr	Nancy	Wallace	Australia	Parent-child interaction therapy with toddlers: Two clinical case study reports within a large randomized controlled trial	Dr Nancy Wallace
Ms	Brenda	Cowley	South Africa	"I know that it's something that's creating a bond": Fathers participating in Baby Theatre with their Infants in South Africa	Ms Brenda Cowley
Dr	Piret	Leonetti	United States	Supporting ongoing parent – infant interaction and overall early relationship development during COVID 19 pandemic in home visiting program when utilizing multi- disciplinary services approach.	Dr Piret Leonetti
Mr	Jallu	Lindblom	Finland	Trajectories of parental mentalization from pregnancy to early childhood: Predictors and developmental consequences. FinnBrain Birth Cohort Study	Mr Jallu Lindblom

Dr	Marigen	Narea	Chile	Depression, Parental Stress and Infant Development in Chile	Dr Marigen Narea
Dr	Zhen	Rao	United Kingdom	Mother-child pretend play and its association with maternal mental health	Dr Zhen Rao
Mrs	Ravit	Shahar-lahav	Israel	Emotional availability in dyads of mothers and young children with Spinal Muscular Atrophy who use Augmentative and Alternative Communication	Mrs Ravit Shahar-lahav
Dr	Efrat	Sher-censor	Israel	Teacher-child one-on-one playtime: Teachers' non-intrusive play promotes developmental gains of developmentally delayed children	Dr Efrat Sher-censor
Dr	Maria	Pozzi Monzo	United Kingdom	"Making the best of a bad job" digital psychoanalytic psychotherapy with small children and families at times of Covid-19 pandemic	Dr Maria Pozzi Monzo
Dr	Maria	Pozzi Monzo	United Kingdom	Neurodevelopmental psychotherapy and mindfulness in working with parents and infants	Dr Maria Pozzi Monzo
Dr	Franziska	Schlenzog-schuster	Germany	The unwanted twin girl - disconnection to reconnection	Dr Franziska Schlenzog-schuster
Mrs	Kim	Mitchell	Australia	The innate wisdom of Yarrabah women informing and transforming their pregnancy care and outcomes	Kim Mitchell
Poster Presentation					
Miss	Mercy	Awori	Uganda	Experiences, opportunities and challenges of teenage mothers who have returned to school	Miss Mercy Awori
Professor	Astrid	Berg	South Africa	Challenges in doing an Infant Observation in Africa	Professor Astrid Berg
Mrs	Sara	Cibralic	Australia	Treating disruptive behaviours in toddlers with ASD symptoms using Parent-Child Interaction Therapy for Toddlers: A case study	Mrs Sara Cibralic
Ms	Marie	Couvert	Belgium	The Baby and the Drive: How to work with Newborns and infants?	Ms Marie Couvert
Ms	Gaye	Foster	Australia	Evaluation of a "Dialectical Behaviour Therapy for Mothers" Program	Ms Gaye Foster
Ms	Gaye	Foster	Australia	Evaluation of the "Circle of Security Parenting Program" for Women with Perinatal Anxiety & Mood Disorders	Ms Gaye Foster
Dr	Denise	Guy	New Zealand	Language in the Nursery: Watch, Wait, and Wonder supports a mother's first language experience into the relationship with her baby	Dr Denise Guy
Dr	Katrin	Helmbold	Germany	Treatment of families with post-traumatic stress disorders in a combined parent-child psychiatric unit	Dr Katrin Helmbold
Miss	Eeva	Holmberg	Finland	Stability of unpredictable maternal sensory signals on infancy and toddlerhood	Miss Eeva Holmberg
Ms	Susan	Johnson	Australia	In tune with your baby: Supporting parent-infant attachment and infant mental health in a paediatric cardiac ward	Ms Susan Johnson
Ms	Alana	Laundy	Australia	Child Development Support at Home – An in home parenting program to support parent-infant interactions and child development	Ms Alana Laundy
Ms	Gypsy	O'Dea	Australia	Maternal mental health and maternal-infant bonding in the postpartum period: A systematic review and meta-analysis	Ms Gypsy O'Dea
Mrs	Jo	Osborne	Australia	Pilot Study: Are Maternal and Infant Distress Levels Aligned During a Bedtime Stressor?	Mrs Jo Osborne
Dr	Maggie	Redshaw	United Kingdom	Changing practice: developing the skills of practitioners working with infants and families during the postnatal period	Dr Maggie Redshaw
Dr	Tara	Saathoff-Wells	United States	Supporting home visitors and families through a trauma-informed home visitation curriculum	Dr Tara Saathoff-Wells
Ms	Yuka	Urata	Japan	Effect of NBO Introduction to mothers in maternity clinic	Ms Yuka Urata
Dr	Bethanie	Van Horne	United States	The impact of a parenting intervention on parental stress and depression	Dr Bethanie Van Horne & Dr Janelle Montroy
Ms	Marette	Abdelmaseh	Canada	Continuity and stability of maternal sensitivity across developmental periods: An examination of three popular measures	Ms Marette Abdelmaseh & Ms Cassandra Stevenson

Dr	Simon	Kizito	Uganda	The impact of paternal mental illness on infant growth and infant psychomotor functioning in rural Masaka and Kyotera districts, Uganda: A longitudinal cohort study	Dr Simon Kizito, Ms Mercy Awori & Mr Andrew Ssemata
Mr	Anna	Rushing	United States	Dyadic Cooperation Moderates the Effects of Family Conflict on later Child Emotional Control	Mr Anna Rushing
Ms	Lisa	Bolger	Australia	I couldn't love her more than I do' On becoming a father during Covid 19, when there is parental serious mental illness and hospitalization. Fathers' experiences of becoming attached to and caring for their infants during Melbourne's intense lockdown.	Ms Lisa Bolger & Dr Eliza Hartley
Dr	Sheila	Anderson	United States	Assessing Fathers Parenting Capacity in Rough and Tumble Play Settings with Diverse Low-income Families in the U.S.	Dr Sheila Anderson
Dr	Tara	Saathoff-Wells	United States	Mindful parenting: How Take Root Home Visitation (TRHV) fosters parent-infant interactions	Dr Tara Saathoff-Wells
Mrs	Marnie	Julin	Australia	Daring to be different, little things big impacts - First 5 Forever	Mrs Marnie Julin
Video Presentation					
Ms	Berengere	Beauquier-Maccotta	France	Interactive Guidance Therapy in Post Natal PTSD : a clinical case illustration of video-feedback.	Ms Berengere Beauquier-Maccotta
Professor	David	Oppenheim	Israel	Ghosts and Angels in the Nursery: A conversation with Dr. Alicia Lieberman about the Legacy of Selma Fraiberg	Professor David Oppenheim, Professor Kate Rosenblum, Professor Kaija Puura & Professor Campbell Paul
Mrs	Madeline	Harvey	United States	Movement through motherhood	Mrs Madeline Harvey & Professor Zeynep Biringen
Workshop					
Mrs	Yael	Beth-Halachmi	Canada	Relational Dance-Therapy; Observing the Choreography of the Infant-Parent Dance.	Mrs Yael Beth-Halachmi
Mrs	Elvia	Cortes	United States	It Matters: Collaborating and Partnering with Foster Families for Future Success	Mrs Elvia Cortes & Mrs Lisa Terry
Ms	Lisa	Gannon	Australia	'Pathways to Connection': A 6 week Co-joint Parallel Group program focusing on enhancing parent-infant relationship.	Ms Lisa Gannon & Ms Kathryn Allen
Ms	Adrienne	Irvine	Australia	Together in Mind: Collaborating for improved mental health outcomes.	Ms Adrienne Irvine
Dr	Jane	Kohlhoff	Australia	Parent-Child Interaction Therapy with Toddlers (PCIT-T): Improving Emotion Regulation and Attachment Relationships	Dr Jane Kohlhoff
Dr	JoAnne	Solchany	United States	Young children in out-of-home care: Designing and facilitating beneficial child-parent visitation using relationship science and the law.	Dr JoAnne Solchany
Dr	K Mark	Sossin	United States	Shape-Flow and Tension-Flow as Portals into Concordances and Discordances in Parent-Infant Interaction: Extending Research to Prevention and Clinical Practice	Dr K Mark Sossin
Ms	Sabine	Shanahan	Australia	Moving past defensive barriers of both caregiver and clinician in therapeutic parent-child attachment work	Mrs Susan Williams, Dr Angelique Gross & Sabine Shanahan
Dr	Sylvie	Viaux Savelon	France	Parents-child dyssynchrony : how oxytocin treatment can improve social and feeding skills in infants with Prader-Willi syndrome.	Dr Sylvie Viaux Savelon
Ms	Denise	Weiss-Salinas	United States	Integrating Vroom into a Home Visiting Model	Ms Denise Weiss-Salinas
Symposium					
Dr	Sherri	Alderman	United States	Nurturing parent-child secure attachment when the parent is incarcerated: Three approaches from around the world	Dr Sherri Alderman, Ms Rosalie Martin & Dr Amy Pace
				Nurturing Healthy Attachment in Oregon: A three-pronged approach to secure attachment when a parent is incarcerated	Dr Sherri Alderman
				Preliminary outcomes from family-centered early intervention with incarcerated mothers who reside with their infants in a women's correction center	Dr Amy Pace
				Just Time: Circle of Security Parent DVD Program® in three prisons in Tasmania	Ms Rosalie Martin

Professor	Megan	Galbally	Australia	'It's a joy to be hidden but a disaster not to be found' – Assessment, mother-infant relationship and mental health	Professor Megan Galbally, Ms Pavrita Aran, Dr Karen Raine & Ms Kelli MacMillan
				Does treating perinatal depression with antidepressants benefit the mother-infant relationship? Risks, benefits and clinical dilemmas.	Professor Megan Galbally
				Perinatal and infant mental health clinician attitudes to the assessment and treatment of the mother-infant relationship	Ms Pavitra Aran
				Improving opportunities for mother-infant relational assessment via a perinatal mental health telemedicine outreach service	Dr Karen Raine
				Maternal depression, pacifier use and emotional availability of mothers at six months postpartum: findings from Mercy Pregnancy Emotional Wellbeing Study	Ms Kelli MacMillan
Dr	Anna	Georg	Germany	Focusing on stress and how it relates to parents' relational competences and child adjustment	Dr Anna Georg, Dr Sibel Halfon & Dr Anna-Lena Zietlow
				Holding dysregulation in mind	Dr Anna Georg
				Links between adverse childhood experiences, parental mentalization and child attachment security and regulation	Dr Sibel Halfon
				Emotional stress during pregnancy – associations with maternal anxiety disorders, infant cortisol reactivity, and mother-child interaction up to pre-school age	Anna-Lena Zietlow
Dr	Alexandra	Harrison	United States	The NBO in Covid Times: How can the NBO be conducted virtually to build a strong parent-infant relationship? Lessons from Pakistan, Australia, Norway and the United States.	Ms Shazia Parveen, Dr Susan Nicolson, Dr Campbell Paul, Dr Roseanne Clark, Dr Muhammad Zeshan, Dr Kari Slinning, Dr Uni Tranaas Vanebo, Ms Sarah Strong, Ms Gretchen Becker Crabb & Ms Aditi Subramaniam
				The NBO in Covid Times: How can the NBO be conducted virtually to build a strong parent-infant relationship? Lessons from Pakistan, Australia, Norway, and the United States	Dr Kari Slinning, Uni Tranaas Vanebo, Sarah Strong & Gretchen Becker Grabb
				Remote NBO Training and Implementation in the Context of the Global Pandemic in a University Post-Graduate Infant Mental Health Program: Challenges and Benefits	Dr Alexandra Harrison, Sarah Strong & Gretchen Becker Crabb
				Necessity is the mother of invention: Newborn Behavioral Observations in perinatal and infant mental telehealth	Dr Alexandra Harrison & Dr Campbell Paul
				When the NBO practitioner takes the role as a coach: Some experiences from Norway during the Covid-19 situation.	Dr Alexandra Harrison & Unni Tranaas Vannebo
				The urgent need for 'Holding' mothers and their late preterm infants in mind: Creative adaptations in the Baby AMOR study	Aditi Subramaniam
				Zooming in to Support Families of Infants: Practicing the Remote NBO	Ms Shazia Parveen & Dr Muhammad Zeshan
Dr	Lisa	Marsland	United Kingdom	'Building and breaking cycles with vulnerable, 'hard to reach' parents and infants	Dr Lisa Marsland
				Building attachments and bonds: Four life changing cases	Dr Lisa Marsland
				A unique collaborative PIMH model of care: 'Building bonds, breaking cycles and creating regeneration	Carmel Doyle
				A mixed methods evaluation of the building attachment and bonds (BABS) service	Dr Lesley Briscoe
				Specialist training to build a specialist multidisciplinary workforce	Dr Lisa Marsland
Professor	María Pía	Santelices	Chile	Different perspectives of early childhood interactions	Professor María Pía Santelices, Denise Gerber, Ana Maria Gallardo, Francisca Perez Cortes & Cecil Mata
				Evaluation of the effectiveness of a video-feedback group intervention in temporary caregivers	Denise Gerber
				Interaction quality in immigrant mother-child dyads living in Chile	Ana Maria Gallardo

				Co-parenting representation and triadic family interactions during the transition of parenthood.	Francisca Perez Cortes
				From co-regulation to self-regulation in early childhood: an intercultural study in Germany and Chile	Cecil Mata
Dr	Ann	Stacks	United States	Supporting parental reflective functioning in complex clinical samples part 1: Examining the role of trauma, stress, and mental health	Dr Ann Stacks, Dr Megan Chapman Dr Marjo Flykt & Nicki Dawson
				Reflecting on babies in neonatal intensive care: What have we learnt from the new PDI:NICU?	Megan Chapman
				Investigating mentalising capacity in a high-stress South African sample	Nicki Dawson
				Maternal reflective functioning, positive and traumatic childhood memories and mother-infant emotional availability among mothers in parent-infant psychotherapeutic treatment	Dr Marjo Flykt
				Treatment dosage and clinician experience predict improvements in reflective functioning among mothers participating in community-based infant mental health treatment	Dr Ann Stacks
Dr	Lise	Johnson	United States	Notes from the field: The NBAS and NBO in practice around the world	Dr Lise Johnson, Claire Favrot-Meunier, Jayne Singer, Deanna Gibbs, Mariko Iwayama, Masako Nagata & Huiping Zhang
				Facilitating Newborn Behavioral Observations in the context of maternal-infant substance exposures and recovery	Dr Jayne Singer
				Transforming relationships: Using the NBO in the neonatal unit to enhance infant communication and parent understanding.	Dr Deanna Gibbs
				The uses of the NBO in Japanese cultural settings	Ms Mariko Iwayama
				"Leila, a hearing baby with her deaf parents: talking together"	Dr Claire Favrot-Meunier
				Using the Newborn Behavioural Observation (NBO) to support parents and staff in meeting the needs of extremely premature babies	Professor Masako Nagata
				Effect of Newborn Behavioral Observations (NBO) intervention on insecure parent-child attachment following maternal perinatal depressive symptoms: a prospective cohort study	Dr Huiping Zhang