

Infant mental health services, training, teaching, supervision and consultation

Title	First Name	Last Name	Country	Paper Title	Presenting Author Names
Brief Oral Presentation					
Mrs	Elita	Amini Virmani	United States	Inquiry is the Intervention: Reflective Consultation with Early Childhood Educators	Mrs Elita Amini Virmani
Ms	Adrienne	Buhagiar	Australia	Reflections of an early career clinician working with high-risk infants and families	Ms Skye Petrie
Professor	Tanya	Connell	Australia	Pre and Postnatal Anxiety in Women Delivering in a Private Obstetric Hospital	Professor Tanya Connell
Mrs	Karen	Griffin	Australia	Practitioners' perspectives on expansion of perinatal and infant mental health outreach services in Australia via telehealth	Mrs Karen Griffin
Dr	Joyce	Harrison	United States	Training and supporting rural paediatricians in the identification and care of families affected by trauma	Dr Joyce Harrison
Ms	Naomi	Kikkawa	Australia	Developing the Perinatal and Infant Mental Health Continuum in Queensland via Telehealth	Ms Naomi Kikkawa
Mrs	Chiyo	Kuwata	Japan	Contents of specialized basic education necessary for the promotion of health activities in childcare facilities	Mrs Chiyo Kuwata
Mrs	Jane	Leung	Australia	Embedding drug and alcohol screening – training, teaching and supervision	Mrs Jane Leung
Mrs	Louise	Miles	Australia	Exploring the voice of Registered Music Therapists in Infant Mental Health Service Provision.	Mrs Louise Miles
	Clare	Redfern	Australia	A Journey to Implementation and Trial of Animal Assisted Therapy	Ms Clare Redfern
Dr	Paul	Robertson	Australia	Improving infant mental health capacity through a targeted training of child and adolescent psychiatry trainees	Dr Paul Robertson
Mrs	Mandy	Seyfang	Australia	Start at the very beginning: the power of reflective supervision to raise infant experiences to benefit children with challenging behaviour	Mrs Mandy Seyfang
Dr	Indra	Simhan	Norway	How therapists experience and handle challenging Marte Meo video guidance processes for parent-infant dyads - findings from a qualitative study	Dr Indra Simhan
Ms	Helen	Stevens	Australia	The Solihull Approach - increasing job satisfaction and self-reflective capacity	Ms Helen Stevens
Ms	Catherine	Teague	Australia	An initiative for Victorian infants: Perinatal Infant Mental Health Initiative pimhi	Ms Catherine Teague
Dr	Christopher	Watson	United States	Defining, measuring and guiding reflective interactions in supervision and consultation using the Reflective Interaction Observation Scale (RIOS)	Dr Christopher Watson
Mr	Joe	Coyne	Australia	Getting personal: The shift from group to individual intervention for the COS Intensive protocol.	Mr Joe Coyne
	Deidre	Quinlan	United States	Taking it to school: The Circle of Security in the Classroom (COS-C) project.	Mr Joe Coyne
Professor	Joy	Browne	United States	Interprofessional training to address developmental needs of fragile newborns and young infants and their families after intensive care	Professor Joy Browne
Ms	Robyn	Kemble	Australia	Exploration into relationship-based practices of child protection practitioners within the child protection system; attuning to the infant in out-of-home care.	Ms Robyn Kemble
Dr	Robert	Margolies	United States	Educating future parents and teachers about infant mental health	Dr Robert Margolies & Dr Natalie Starling
Dr	Patricia	O'Rourke	Australia	The Maternal Looking Guide: Implementation of a clinical tool to intervene in the first days of the mother-infant relationship	Dr Patricia O'Rourke
Dr	Janice	Cooper	Liberia	From "Thinking Healthy" to "Caregiver Skills Training" and in-between: Leveraging WHO ("off the shelf") Interventions to Develop a System of Care for Young Children in Liberia	Dr Janice Cooper
Poster Presentation					
Dr	Mahlet	Girma	United States	Trauma Informed Care for Infants and Preschool Age Children	Dr Mahlet Girma

Mrs	Keiko	Komoto	Japan	Parent training for promoting parent-child relationships based on infant mental health	Mrs Keiko Komoto
Dr	Motoko	Okamitsu	Japan	Effectiveness of a training program based on the Family Partnership Model for antenatal and postnatal support	Dr Motoko Okamitsu
Ms	Ella	Sexton	Australia	Psychology Interns in the Nursery: Exposure to Infant Mental Health in Clinical Psychology Training	Ms Ella Sexton & Ms Helena Bean
Professor	Andrea	Smorti	Italy	The technique of repeated narratives in a paediatric ward	Professor Andrea Smorti
Dr	Angela	Tomlin	United States	Tackling the tough stuff: Training early intervention providers in reflective practice	Dr Angela Tomlin
Mrs	Jessica	Gordon	United States	A Model for the Early Detection and Intervention of Infant Mental Health Disorders in Nursing Practice	Mrs Jessica Gordon
Ms	Asia	Leon	Canada	Early childhood educators' knowledge and perception of mental health in their preschool classroom	Ms Asia Leon
Dr	Alyssa	Meuwissen	United States	Validation of the Reflective Interaction Observation Scale (RIOS) in reflective consultation for child welfare workers	Dr Alyssa Meuwissen
Dr	Rebecca	Reay	Australia	Compassion and vulnerability: clinician perspectives on disseminating the Circle of Security Parenting Program (COS-P)	Dr Rebecca Reay, Dr Judith Bragg, Ms Nicola Palfrey, Mr Matthew Kelly & Ms Cathy Ringland
Dr	Christopher	Watson	United States	Using the RIOS framework to strengthen reflective practice in early care & education: A pilot project	Dr Christopher Watson
Dr	Raihan	Mohamed	Malaysia	Toy Library – an experience in stimulating early development of underprivileged children in urban poor area	N Raihan Mohamed
Dr	Shannon	Bekman	United States	Developing an infant/early childhood mental health workforce across Colorado: One state's 5-year strategic plan	Dr Shannon Bekman
Ms	Jill	De Vries	Australia	Influencing change within the education system towards secure attachment relationships.	Ms Jill De Vries
Dr	Robert	Margolies	United States	The role of school psychologists and IMH service delivery	Dr Robert Margolies & Dr Natalie Starling
Ms	Kanae	Narui	Japan	Pilot project; "Moominvalley Study Group" Difficulties faced by infant care professionals in the aftermath of the earthquake, and Post-traumatic Growth	Ms Kanae Narui
Mrs	Nobuko	Sakai	Japan	Strengthening the power and collaboration to bring up the children of Fukushima's childminder	Mrs Nobuko Sakai
Ms	Alison	Peak	United States	The Little Engine that Could: Tennessee's (USA) Effort to Build a Cross-Disciplinary Infant and Early Childhood Mental Health (IECMH) Workforce	Ms Alison Peak
Ms	Stephanie	Vorilas	United States	Communication with Nonverbal infants and young children	Ms Stephanie Vorilas
Professor	Denis	Mellier	France	Infant Mental Health organization in France: Operation, therapeutic modalities and limits.	Professor Denis Mellier
Video Presentation					
Dr	Hisako	Watanabe	Japan	Enhancing Intuitive Parenting and Attachment in Parent - Infant Relationship through Communicative Musicality and REV Theory.	Dr Hisako Watanabe
Ms	Jane	West	United States	A Seat at the Table: A Reflective Journey from South Africa to WAIMH for Two Infant Mental Health Home Visitors	Ms Jane West
Workshop					
Dr	Ewa	Bodnar	Australia	'Feeling Secure' an infant mental health clinical program developed by the Queensland Centre for Perinatal and Infant Mental Health.	Dr Ewa Bodnar
Dr	Karen	Finello	United States	Providing Developmentally-Informed Trauma Training for Birth to 5 Providers	Dr Karen Finello

Dr	Ben	Goodfellow	Australia	The inaugural Sue Morse Oration - in honour of a warm and exceptional thinker and clinician.	Dr Ben Goodfellow
Dr	Ben	Goodfellow	Australia	Infant mental health and psychoanalysis; from Little Hans to the Piggie and work with babies today	Dr Ben Goodfellow
Ms	Karen	Hanson	United States	Principles and processes for adapting and implementing relationship-based interventions for substance use disorders	Ms Karen Hanson
Dr	Alexandra	Harrison	United States	Culturally Sensitive Infant Mental Training for Front Line Caregivers in Low to Medium Income Countries (LMIC)	Dr Alexandra M Harrison
Ms	Rochelle	Matacz	Australia	Advancing Transformative Infant Mental Health Leadership: Learnings and Reflections from the ZERO TO THREE Fellowship – An Australian Perspective	Ms Rochelle Matacz
Professor	J. Kevin	Nugent	United States	Ars Poetica: Poetry and Reflective Practice in Infant Mental Health.	Professor J. Kevin Nugent & Dr Jennifer Harrison
Dr	Sophie	Oldfield	Australia	Because a star chart isn't always the answer: Taking infant mental health into paediatrics and child health	Dr Sophie Oldfield & Dr Tammy Goldwasser
Ms	Nichole	Paradis	United States	Grounding Ourselves in Best Practice for Reflective Supervision	Mrs Nichole Paradis & Mrs Deborah Weatherston
Mrs	Jessica	Richards	United States	It speaks volumes! An enhanced treatment for selective mutism through a unique neurodevelopmental approach	Mrs Jessica Richards
Dr	Bethanie	Van Horne	United States	Ghosts in the Infant/Toddler Classroom: Relationship-Based Professional Development to Promote Caregiver Responsiveness	Dr Bethanie Van Horne & Ms Beverly Weathington
Dr	Caroline	Zanetti	Australia	Stranger In a Strange Land – exploring ways in which the process of infant observation builds personal and professional competence	Dr Caroline Zanetti
Symposium					
Dr	Tessa	Chesher	United States	Using technology to provide infant mental health education and consultation	Dr Tessa Chesher, Amy Huffer, Joyce Nolan Harrison & Mary O'Connor Leppert
				Creating an infant mental health community through technology	Dr Tessa Chesher & Dr Amy Huffer
				KKI-NECT: A multidisciplinary model of integrated care for mental health, behavioral and developmental concerns in children from birth to five	Dr Joyce Harrison & Dr Mary Leppert
				The echo experience: a mock echo presentation	Dr Tessa Chesher, Dr Amy Huffer, Dr Joyce Harrison, Dr Mary O'Connor Leppert
Dr	Tessa	Chesher	United States	Reflecting on the 3M's of building an infant mental health system: micro, meso and macro lessons learned	Dr Tessa Chesher, Valerie Wajda-Johnston, Amy Huffer & Sarah Hinshaw
				Addressing micro-level workforce development needs is not a "micro" job	Dr Amy Huffer
				Preparing, implementing and sustaining infant mental health services at the community level	Dr Valerie Wajda-Johnston & Dr Tessa Chesher
				Securing infant mental health anchors at the state level	Dr Valerie Wajda-Johnston & Dr Tessa Chesher
Professor	Astrid	Berg	South Africa	Ways of developing Infant Mental Health in Indonesia, India and South Africa	Professor Astrid Berg, Tjhin Wiguna, Porpavai Kasiannan & Anusha Lachman
				Indonesian study on mother-infant bonding	Dr Tjhin Wiguna
				Current status of Infant Mental Health in India and the way forward	Dr Porpavai Kasiannan
				Infant Mental Health in Africa: Developing a Master's programme that addresses the need for Afrocentric training	Anusha Lachman
				The infant is the teacher	Professor Astrid Berg
Ms	Kathy	Eyre	Australia	"Holding the Infant across the universe: collaborative approaches"	Ms Kathy Eyre, Dr Lisa da Silva, Ms Sally Hogg, Dr Julian Charles & Ms Pip Kranz

				Bubs in Mind consulting and collaborating with Universal and Enhanced Maternal Child Health Nurses	Ms Kathy Eyre & Dr Lisa da Silva
				Primary Consultation: A bridge between primary and tertiary services	Ms Pip Kranz & Frances Walker
				Collaboration in remote regions of Australia	Dr Julian Charles
				The Role of Specialised Parent-Infant Teams in driving system change	Sally Hogg
Mrs	Kathleen	Mulrooney	United States	DC:0-5™ and the Use of the Multi-axial Framework to Tell the Story of the Child's Diagnostic Profile and Experience	Mrs Kathleen Mulrooney, Nick Kowalenko & Lynn Priddis
				What a multi-axial diagnostic summary tells about the child and family's experience around mental health disorder	Lynn Priddis
				How same clinical disorder can be described uniquely through multi-axial framework and context	Nick Kowalenko
Professor	Abraham	Sagi-Schwartz	Israel	Beyond disciplinary and international boundaries: Stories of supporting infant and child mental health from the developing world	Professor Abraham Sagi-Schwartz, Sahilu Baye, Shoshana Linnane, Sosthene Guei & Seng Raw
				Beyond disciplinary and international boundaries: Stories of supporting infant and child mental health from the developing world	Sahilu Baye
				Beyond disciplinary and international boundaries: Stories of supporting infant and child mental health from the developing world	Shoshana Linnane
				Beyond disciplinary and international boundaries: Stories of supporting infant and child mental health from the developing world	Sosthene Guei
				Beyond disciplinary and international boundaries: Stories of supporting infant and child mental health from the developing world	Seng Raw
Mrs	Nina	Sanner	Norway	Implementation of the DC:0-5: Experiences from the Nordic countries	Discussant: Karen Moran Finello Mrs Nina Sanner, Mrs Catarina Furmark & Mrs Anna Malmqvist Saracino
				Pros and cons of implementing and using the DC:0-5 in Sweden	Catarina Furmark
				Could the implementation of DC0-5 be helpful in ensuring infants and pre-schoolers' right to child psychiatric assessment and treatment?	Anna Malmqvist
				Implementation of DC:0-5 in Norway: Clinicians' experiences and reflections one year after the introduction	Nina Sanner