

Caregiving contexts

Title	First Name	Last Name	Country	Paper Title	Presenting Author Names
Brief Oral Presentation					
Mrs	Tanya	Burr	Australia	From birth to three: Exploring educators' understandings of children's agency.	Ms Tanya Burr
Miss	Glynis	Chang	Australia	Educators' understanding their past, to enhance children's futures	Ms Glynis Chang & Ms Mary Morgan
Ms	Joanne	Crandall	Canada	The Cost of Caring: The Impact of Vicarious Trauma in the Workplace	Dr Joanne Crandall
Dr	Felipe	Godoy	Chile	Disciplinary practices and child behavioral problems: How important is social context?	Mr Felipe Godoy
Ms	Andi	Jones	Australia	Integrating Peer Support Workers in Early Parenting Centres	Mr Andi Jones
Dr	Anusha	Lachman	South Africa	Shared Pleasure interactions in a high risk South African population of mothers and infants: searching for resilience	Dr Anusha Lachman
Miss	Robert	Mills	Australia	Informing and validating a user-friendly assessment for a digital program to improve sleep outcomes for infants and their parents	A/Prof Robert Mills & Ms Melissa Webster
Dr	Shilpa	Sachdeva	United States	Reviewing Infant Cosleeping and Attachment	Dr Shilpa Sachdeva
Mrs	Hannah	Sand	Switzerland	Life Stories - impact of infant institutionalization in Switzerland: a 60-year follow-up	Miss Hannah Sand
Dr	Amanda	Sehn	Brazil	Professional practices of nursery educators: the work discussion group device	Mrs Amanda Sehn
Dr	Helen	Stevens	Australia	Infants and Sleep: Looking at Maternal Depression Symptoms and Infant Sleep Time	Ms Helen Stevens & Dr Wendy Middlemiss
Dr	Jill	Wong	Singapore	Use of a chatbot to engage parents of preterm and term infants on stress, sleep and nutrition	Dr Mei-Chien Chua
Dr	Carina	Schlegel	Switzerland	LEARNING STORIES in cross-cultural contexts of Early Childhood Education and Care	Mrs Carina Schlegel
Poster Presentation					
Dr	Holly	Hatton-Bowers	United States	How are benevolent childhood experiences, secure attachment, and mindfulness related to work place and mental well-being among early childhood teachers?	Dr Holly Hatton-Bowers
Dr	Holly	Hatton-Bowers	United States	The Importance of the Facilitator: Training Extension Professionals to Deliver a Mindfulness Based Intervention in Early Care and Education Setting	Lynn DeVries & Leanne Manning, Tasha Wulf & Carrie Gottschalk
Dr	Holly	Hatton-Bowers	United States	Do mindfulness, adverse childhood experiences, and attachment predict depressive symptoms among preservice teachers?	Dr Holly Hatton-Bowers
Dr	Tatiele	Jacques Bossi	Brazil	Children with physical disabilities in daycare centers: the nursery educators' closer look	Dr Tatiele Jacques Bossi
Dr	Tatiele	Jacques Bossi	Brazil	The collective educational environment on the relationship between nursery educator and child with disability	Dr Tatiele Jacques Bossi
Dr	Ruka	Saito	Japan	Hospitalized Children's Electronic Media Use Environment: Comparing a Children's Hospital and a University Hospital	Dr Ruka Saito
Mr	Gabrielle	Duguay	Canada	The impact of the COVID-19 pandemic on prenatal psychological distress in pregnant women with a history of childhood interpersonal trauma	Miss Gabrielle Duguay
Dr	Siobhán	Kinahan Sweeney	South Africa	The 'good mother' construct and instrumental mothering discourse: Informing parent-infant interventions in South Africa.	Dr Siobhán Kinahan Sweeney
Dr	Elita	Amini Virmani	United States	Examining associations between preschool teacher's self-efficacy beliefs, work-related stress, and job satisfaction	Dr Elita Amini Virmani
Ms	Teresa	Grimaldi Capitello	Italy	Perinatal Depression in woman with Grown-up Congenital Heart (GUCH) disease.	Dr Teresa Grimaldi Capitello

Ms	Ruby	Awram	Australia	Balancing the demands of mothering with mental health recovery: the voices of mothers living with mental illness on 'seeing the bigger picture'	Miss Ruby Awram
Ms	Gina	Cook	United States	Mindfulness for preschool teachers: Supporting caregivers in increasing intentionality and reflection in their work with children	Dr Gina Cook
Ms	Kristin	Hall	United States	Fathering during college: A qualitative, multiple case study of father-child relationships	Mrs Kristin Hall
Video Presentation					
Professor	Ross	Nunamaker	United States	Building partnerships with refugee and immigrant families through infant and early childhood mental health consultation	Mr Ross Nunamaker & Dr William Mosier
Workshop					
Mrs	Normand	Carrey	Canada	A Preliminary Scoping Review of the Neonatal Behavioral Observation Intervention: A Theoretical Domains Framework Implementation Approach	Dr Normand Carrey
Dr	Jordan R.	Murphy	United States	The Community Resiliency Model: Family Resiliency Program	Ms Jordan R. Murphy & Ms Gimel Rogers
Dr	Bernadette	Robinson	Australia	How you move, moves your baby.	Mrs Bernadette Robinson, Mrs Julie Peck & Ms Sara Elderfield
Miss	Kerrie	Schnake	United States	Supporting the Social-Emotional Health of Young Children Through Teacher Well-Being: From Higher Education Teacher Preparation Programs to Child Care Classrooms	Ms Kerrie Schnake, Dr Angela Moreland, Dr Angie Baum & Ms Amanda Moon
Symposium					
Mr	Brenda	Jones Harden	United States	Understanding and promoting the emotional well-being of teachers in programs for infants and toddlers	Dr Brenda Jones Harden, Dr Holly Brophy-Herb, Assistant Professor Janelle Montroy, Dr Gina Cook & Holly Hatton-Bowers
			United States	Early Head Start teachers' emotional well-being and interactions with children	Assistant Professor Janelle Montroy
			United States	Relations among infant/toddler teacher emotional well-being, knowledge, and skills	Dr Brenda Jones Harden
			United States	Mindfulness as pedagogy in early childhood higher education	Dr Gina Cook
			United States	Promising findings from an iteratively developed mindful, compassion-based socio-emotional learning intervention to promote the emotional well-being of early childhood teachers	Dr Holly Hatton-Bowers
			United States	An EMA approach to studying infant/toddler educators' stress and associations with coping, ACES, depression and mindfulness	Dr Holly Brophy-Herb
Ms	Anne-Marie	Maxwell	Australia	New Directions in the Role of Early Parental Mental Health on Parenting and Child Self-Regulation	Anne-Marie Maxwell, Dr Riikka Korja & Dr Barbara Figueiredo
			Australia	Associations between depression symptoms and caregiving representations in an Australian sample	Dr Marjo Flykt
			Australia	Mother's prenatal and postpartum depression and infant's sleep problems	Dr Barbara Figueiredo
			Australia	How do maternal mental health and caregiving behavior predict child's self-regulation?	Riikka Korja
			Australia	New Directions in the Role of Early Parental Mental Health on Parenting and Child Self-Regulation	Anne Marie Maxwell
Ms	Lyn	Doherty	New Zealand	Kia manawaroa: Building resilient whanau. Supporting parents whose children are in the permanent care of others	Lyn Doherty, Andy Kapeli, Elaine Spark & Geoff Stone

				Why should we consider supporting parents whose children are in the permanent care of others?	Andy Kapeli
				Engaging parents whose children are in permanent care of others	Elaine Spark
				Co-creating a different future - remediation, reconnection, attachment	Lyn Doherty
				How do we awahi social innovation and whānau through developmental evaluation?	Geoff Stone